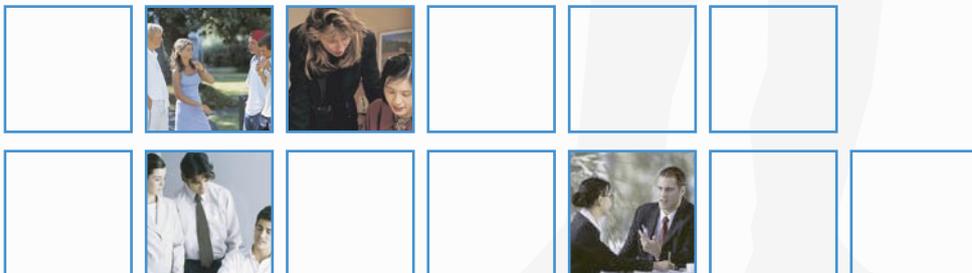




Ascensus

the language experience



Ascensus Immersion: Course Needs Assessment

Help us to provide you with the most effective course by completing the following questionnaire.

Which areas are most important to work on during the course?

Tick (x) the appropriate box. 1 = not useful / 5 = very useful

1 General Language Skills

	1	2	3	4	5
Speaking Skills					
Reading Skills					
Listening Skills					
Writing Skills					
Vocabulary Extension					
Grammar					

2 Functional Language

	1	2	3	4	5
Introductions					
Saying goodbye					
Wishing people well, responding to social situations					
Small talk					
Giving instructions					
Making requests					
Making appointments					
Talking on the telephone					
Travel: airports, train stations etc					
Shopping					
Giving and asking for directions					
Making reservations					
Food and restaurants					
Intercultural aspects					
Leading a meeting					
Expressing opinions					
Asking for opinions					

	1	2	3	4	5
Interrupting politely					
Agreeing and disagreeing					
Discussions: for and against					
Negotiation Skills					
Presentation Skills					
Other: (please specify)					
Other: (please specify)					

3 Culture

a) Which country are you moving/have you moved to?

b) How long is the assignment?

c) Which family members are with you?

4 General Learning

a) Consider the training Programs that you like. What makes them appealing to you?

b) Consider the training Programs that you don't like.

c) What are your personal learning goals for this course?

5 Visiting Speakers

How interested would you be in guest speakers on the following themes?

1 = not so interested / 5 = very interested

	1	2	3	4	5
Personal experiences on international assignments					
Tax and social security issues					
International business practices					
Case studies					
Other: (please specify)					

6 Language Outing

a) Would you be interested in learning a skill or sport in German?
If so, please give examples of sports and/or skills you would be interested in learning.

7 Language Ability

Please circle the level that best describes your current language ability. e.g. **B1**

Proficient User	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Personal Information:

Company Name: _____

First Name: _____

Last Name: _____

Function: _____

Address: _____

Zip Code / Town: _____

Phone: _____

E-Mail: _____

Programme Type:

- German
- English

Please send in to:

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